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NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

Washington, D. C.

GULF STREAM DRIFT MISSION PRESENTATION

(THIS TRANSCRIPT WAS PREPARED FROM A TAPE RECORDING.)

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P R O C E E D I N G S

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VOICE: -- especially in a mission like this is weeding through the data and determining what to present. And today we're going to present some of the preliminary results, and we're very fortunate to have on hand Dr. Jacques Picard, who not only originated the submersible but was very instrumental in getting the mission going.

We also have Chet May, who was the NASA participant in the mission.

We will hear from them shortly. But first I would like to give you a little background of the mission. And I only have three or four Vu-graphs, so you don't have to worry about sweating through a long presentation by me.

The first Vu-graph shows the trace of the mission. It started some twenty miles off of Palm Beach and ended up some three hundred miles south of Nova Scotia and about five hundred miles from land, thirty days after initiation.

You notice one break in the curve, in the middle, and that's where they met some unforeseen circumstances and they had to surface due to being caught in an eddy outside their mission, outside of the Gulf Stream.

The depth along the traverse varied from a nominal six hundred feet, and they had several excursions to fourteen hundred feet.

1           The mission was thirty days.

2           The purpose was twofold: one was to make scientific  
3 observations, and the other was simply to insure that the sub-  
4 mersible was adequate.

5           So we had two types of people involved: we had the  
6 engineering type, and we had the scientific type, that made  
7 up the crew.

8           The crew size was six, and it had an international  
9 flavor. There were two Swiss, there was a Britisher, and there  
10 were three Americans. And the Americans were quite unique  
11 because one was an oceanographer, one was captain of the ship,  
12 and the other was a NASA representative.

13           The NASA involvement was completely exploratory.  
14 There was a feeling that there might be some -- that there  
15 could be some reasonable interface between this kind of  
16 mission and a long duration space mission.

17           The Vu-graph on the far side is a pictorial repre-  
18 sentation of the craft. Some 48.8 feet long, I believe, and the  
19 pressure chamber is 10 feet in diameter, which figures out to  
20 be a volume of roughly 600 cubic feet per man in the six-man  
21 crew.

22           At the lower sector there you see the housing for  
23 batteries, which was non-pressurized. You see four Vernier-type  
24 motors to provide stability and emergency propulsion. The  
25 motors are rated at, I believe, 25 H.P. apiece, and they can

1 rotate in various direction.

2 You can see along the side of the craft the  
3 portholes for observation.

4 You might ask at this point why was NASA involved  
5 in this type of mission. And there are certain similarities  
6 to this type of mission in space. The one that is most  
7 obvious is the long duration. Another, less obvious, is the  
8 make-up of the crew has certain similarities, in that they  
9 both have scientific and operations goals. They were stuck  
10 in a confined environment for very long duration, and it was  
11 isolated, and there was a certain degree of hazard. Now if  
12 these kind of parameters can reveal problems, perhaps they  
13 can reveal those similar to what you might encounter in  
14 space.

15 The ones that were most obvious to address were  
16 the habitability problems. Those involved how one might  
17 utilize space, how one might handle clothing, how one might  
18 shower and keep clean. And then there was a maintenance  
19 aspect that we looked at. Chet will go into a lot more  
20 detail on the specifics.

21 The question that might also arise is why not  
22 check these things out in space itself; and I think very simply  
23 the answer to that is the cost. If we could get answers to  
24 the questions without going into space at a magnitude less  
25 cost, it would be very worthwhile.

1           Then there's the final note I would like to end  
2 on, and that is: perhaps we at NASA should look more closely  
3 at the space developed technology, especially with regard  
4 to its applications in the ocean. If we're developing similar  
5 technologies, perhaps we could make use of them in both  
6 environments.

7           And with that brief introduction I'll introduce  
8 you to Dr. Jacques Picard, who is responsible for the mission  
9 to a large degree, and who is going to tell us about some of  
10 his subjective comments regarding the mission itself.

11           DR. PICARD: Gentlemen. If we consider the  
12 purpose of our mission was to stay one month under water  
13 and keep in good condition, and possibly to make some interest-  
14 ing oceanographic and other observations, we may consider  
15 that our mission was completely and entirely successful.

16           However I believe that we do not gain anything  
17 by repeating it was a complete success, and as we plan toward  
18 other missions, and especially as we plan to use this boat  
19 or a similar boat for other long duration missions, I believe  
20 that we will never make any progress if we do not look very  
21 carefully into the things which were not very perfect, let's  
22 say like this. It may -- and it was, only very minor things  
23 which were not good. But these minor things may turn to be  
24 very important in other missions.

25           So I do not intend to criticize anybody by speaking

1 to you today only of things which I believe were not good;  
2 I just believe that it is a more constructive way to do.  
3 And if we face really the things which were not good, we  
4 may find automatically away to improve other missions.

5 So there will be mainly six kind of chapters, or  
6 paragraphs, that I would like to discuss with you on which  
7 I believe several points can be improved.

8 The first point was the so-called life supply.  
9 We stayed for one month, and we could live for one month, but  
10 it was not always perfect, and we didn't feel always, I believe,  
11 as well as we could have.

12 The first things which happen if we are closed in  
13 a relatively small room -- I should say a room in which  
14 nobody is smoking; otherwise it would be just about the same  
15 as here -- the producing of CO<sub>2</sub>. And we know that by breath-  
16 ing we produce CO<sub>2</sub>, and the CO<sub>2</sub> will be more dangerous and  
17 more immediately poisoning people than the absence, or the  
18 decreasing amount of oxygen.

19 We first said that we would never have the CO<sub>2</sub>  
20 level higher than 1 percent; which was the figure that I  
21 recommended myself. And after this, after some investigation,  
22 people believed that we could go up to 1.5 percent. I don't  
23 believe it was a good idea; because obviously CO<sub>2</sub> is a poison,  
24 and the less we have CO<sub>2</sub> in the atmosphere the better it is,  
25 even if we don't feel directly the inconvenient.

1           And it's interesting to know that it doesn't take  
2 more lithium hydroxide -- because this was the product that  
3 we used to absorb the CO<sub>2</sub> -- to keep the level at 1 percent  
4 than at 1.5 percent, except for the very few beginning --  
5 the very first hours. As a matter of fact, as we never have  
6 been more than 1.5 percent, it means that we had enough  
7 lithium hydroxide on board to absorb all the production of  
8 CO<sub>2</sub>. So we could have worked a system which would have  
9 been more efficient in order to absorb more CO<sub>2</sub> and keep the  
10 level at just 1 percent.

11           The system that we had basically was liquid  
12 oxygen which was evaporating slowly inside of the hull, and  
13 we had a completely passive system for absorbing the CO<sub>2</sub>,  
14 just twelve panels of lithium hydroxide fixed on the wall  
15 of the hull, and just by the normal moving of the air the  
16 CO<sub>2</sub> was absorbed. This had some advantage, especially because  
17 liquid oxygen is a good way to save weight. It takes for  
18 the same amount of oxygen less total weight than if you used  
19 compressed oxygen.

20           However I would like to point out a system that  
21 we used 20 or 25 years ago for the first bathyscape, especially  
22 for the TRIESTE, when we started with the TRIESTE. We had  
23 three containers, one containing lithium hydroxide, another  
24 one containing silica gel, and the third one containing  
25 activated charcoal for odor absorption. And the oxygen was



1 not liquid but was in compressed cylinders. And when the  
2 oxygen got out of the bottle it sucked part of the ambient  
3 air and blew this air through these successive three tanks  
4 with lithium hydroxide, silica gel and activated charcoal.  
5 So with the same system, without any power -- because the  
6 power was requested before the expedition when we filled  
7 the compressed oxygen in the bottle -- without any power we  
8 had a complete automatic system which absorbed extremely  
9 well and which kept the level of CO<sub>2</sub> at a lower degree than  
10 what we had on the BEN FRANKLIN.

11 So this could be made, in some case -- I will not  
12 discuss it: it was a case of doing enough with the BENJAMIN  
13 FRANKLIN, but it is a possibility, at least.

14 The second problem that we had was CO. You know  
15 that carbon monoxide is a real bad poison, much stronger, of  
16 course, than carbon dioxide. And we had some on board, and  
17 we don't know yet -- as much as I know myself-- exactly  
18 where it was coming from. We have some reports according  
19 to which some CO is produced by breathing at the same time  
20 as CO<sub>2</sub> but at a much lower degree, but there is some. And  
21 some other people, some doctors told me it is not true. As  
22 a matter of fact, the CO cannot come from the human body, but  
23 could come possibly from some evaporation of heated plastic.  
24 Some plastics, when you heat them, produce some CO. So we  
25 could imagine that we had CO produced by insulation of electric

1 cable, for instance.

2 We had onboard a system to absorb the CO -- more  
3 exactly, to change -- to burn, chemically speaking, the CO  
4 into CO<sub>2</sub>, but this system did not work on board, probably  
5 due to the humidity of the air, of the ambient air.

6 It was also a little bit uncomfortable on board  
7 psychologically speaking, because although Grumman knew the  
8 limit of the CO that we could have on board, we on board did  
9 not know exactly up to what point we could go. And speaking  
10 with the surface, we had the impression that we could not go  
11 over 25 parts per million, and later on it happened it was  
12 40 or 50 parts per million. But this created during the  
13 mission some kind of uncertainty which was uncomfortable.

14 The question of the humidity is the same as the  
15 one of the CO<sub>2</sub>. We have never been more than about 75 or  
16 80 percent of percentage of humidity in the air. So it also  
17 showed the silica gel that we had was sufficient to absorb  
18 all the humidity produced by the six crew members and the  
19 other equipment -- the kitchen, the shower, the toilets, and  
20 so on. But, again, if we could keep a level of 75 percent  
21 with the same amount of silica gel, if it is well used, with  
22 better efficiency, we could keep the level much lower, maybe  
23 50 or 55, which would have been more comfortable and which  
24 would, maybe, have allowed the CO equipment burnup to work.

25 The temperature on board was not agreeable. It

1 was relatively good when we were at a normal depth for the  
2 drift, which was six to seven hundred feet, although it was  
3 never warm enough to really be absolutely comfortable. And  
4 we knew in advance that the Gulf Stream was a so-called  
5 "warm" current, but "warm current" doesn't mean anything; it  
6 just means it is warmer than the surrounding water. And  
7 especially when we made relatively deep dives or bottom  
8 excursions, then we arrived in water which was 50 or 54°F.  
9 which gradually lowered the temperature in the boat also  
10 to these kind of temperature, and it was really uncomfortable  
11 and cool. And two or three times we had to short the deep  
12 dive just due to the fact it was so cold we could not  
13 practically stand it; at least we could not stand it and  
14 work at the same time.

15           So we need a better insulation. We had no insula-  
16 tion at all, as a matter of fact. We could insulate the hull.  
17 We need better clothing.

18           The clothing that we had were not good, not  
19 convenient, not agreeable, not warm enough, and irritating the  
20 skin for some crew members, but not for all. I was apparently  
21 more sensible than the average of the other ones, but I was  
22 facing the dilemma of having the skin irritated continuously  
23 or being dead cold, which was not very comfortable.

24           Then the food. We, of course, made a lot of jokes  
25 about the food. The main idea that we had-- You know, I am

1 speaking absolutely seriously: we say everything which NASA  
2 is doing is perfect, so we'll take the food from NASA and  
3 we expect to have the perfect food. Apparently we didn't  
4 take exactly the food of NASA because it was not perfect.

5 (Laughter)

6 And it was extremely monotonous. And I don't  
7 know for what reason, but I believe it has been considered  
8 much more complicated than it really was. We had, for  
9 instance, some kind of cookies which were good because they  
10 were the only hard things to chew. For one month you like  
11 to have something hard to eat, you know, besides the chicken  
12 sauce and the beef stew and these very soft materials. So  
13 we had to use some of these cookies. But all the cookies we  
14 had were the same kind. And a rough analysis of these showed  
15 that about 30 percent was cereal, which was good, and roughly  
16 70 percent was dust, which made it very, very untasty for  
17 the most, at least. And we just didn't know why we had only  
18 one kind, and why we had to make so much story for cookies,  
19 because you can go into any drug store in the States and  
20 buy a hundred kinds of cookies that you can keep for months  
21 and months, and they are very good provided you keep them in  
22 a closed box. So this is typically a case in which we looked  
23 much too far away when it would be so simple just to ask our  
24 wives to get us very good cookies.

25 (Laughter)

1           Incidentally, we had not enough tea or coffee on  
2 board. This is interesting because apparently when we are  
3 closed for one month together we have more opportunity to  
4 drink coffee, and the statistics which were -- I don't know --  
5 provided by the Food and Drug Administration or some official  
6 office like this, were not concerning our case.

7           Mainly we had a problem with the water, also. We  
8 had two different supplies of water. We had one supply for  
9 the cold water and one supply for the warm water. The idea  
10 was that we had not enough power, or we didn't like to use  
11 our energy, battery power, for heating water, so we had four  
12 tanks very well insulated -- the cryogenic system, you know --  
13 and in advance we had about 250 hot water gallons, and this  
14 water was supposed to stay warm for the full mission. It  
15 happened for very good reason that two or three of these  
16 tanks didn't work, and the company that was supposed to repair  
17 them was out of business, and so on, and when we left we knew  
18 that at least two tanks -- and it happened to be three tanks,  
19 would not be very good. The fourth one was good and kept the  
20 water long enough. And also we had been very lucky with the  
21 power; we didn't use more power; we didn't lose any part of  
22 the battery power that we expected maybe it would happen; so  
23 we could use some of our power to re-heat part of the water.  
24 But we definitely were out of a good supply of hot water,  
25 which was also uncomfortable, especially due to the cold

1 atmosphere in which we were.

2           The cold water was -- we had enough at the beginning,  
3 but it happened that very soon Chet-- Let me say, before I  
4 accuse Chet: in order to keep the water drinkable it was --  
5 we put some iodine in this water. And I don't know exactly  
6 why, but the result was absolutely awful, and it was practically  
7 impossible to drink this water.

8           I know that in the LM they had several experience  
9 with iodine and with chlorine. I believe that you found out  
10 that chlorine is better. We used iodine for other very  
11 good reasons. But the result was that that water was  
12 extremely bad, and for a few days at the beginning we were  
13 supposed to drink that water if we would like to have cold  
14 water.

15           And then Chet May made us a very good help when --  
16 you know, he was in charge of looking for bacterias and  
17 viruses and those kind of bugs on board, and by chance he  
18 found very bad bugs in the water which had the iodine. So  
19 we said an order of not drinking that water. So he saved us  
20 really with his bugs.

21           But, of course, it was rather strange to note  
22 that the cold water with iodine got bugs and we could not  
23 eat it, and the hot water without any kind of disinfectant  
24 product -- iodine or chlorine-- remained absolutely good for  
25 the full mission.

1           One point: you know, at the beginning this water  
2 had been brought to very high temperature, so every bugs were  
3 killed. So this was good. But they didn't appear later on,  
4 even when the water got cold again. So this is something to  
5 think which could be certainly improved. Because if you have  
6 bad food, it's one thing, but you need at least good tea  
7 or good coffee, or good water in some cases. This I feel is  
8 a very important point.

9           We had a minor problem, which was mainly more  
10 accidental than the question of organization, with the toilet  
11 system. We had-- Everything was kept on board because we  
12 didn't like to pollute the sea, especially because we are  
13 drifting with the water, so we stayed with the same water,  
14 so we could not throw anything away. So we had waste tanks  
15 to keep everything on board which was disinfected and chemi-  
16 cally treated, and so on. In spite of this-- Well, let me  
17 say that for the first three weeks, or two and a half weeks,  
18 I believe, it worked very well. And for the last one week  
19 or last ten days about we started to have some problem, some  
20 odors and so on, which were not good. And it is a pity,  
21 because we could have -- very easy we could have some, maybe  
22 fifty pounds of extra activated charcoal which would have  
23 solved the problem completely. But when some of us requested  
24 in advance to have an excess amount of charcoal for this  
25 possible purpose we have been told that everything was so fine

1 and so well prepared that we would not need for any extra  
2 charcoal. And this was a mistake again, because the charcoal  
3 happened to work very, very well. But, of course, we need a  
4 sufficient amount for this.

5           Then if we continue: No. 2 that I have to comment  
6 is life conditions on board. Maybe I was a little bit un-  
7 realistic in advance, but I expected that the fact of staying  
8 six people close together for one month underwater would  
9 provide everybody absolutely a remarkable opportunity to  
10 work peacefully, to a -- I wouldn't say on a philosophical  
11 way of thinking, but a little bit like this, and to really  
12 be able to enjoy the trip and to have enough opportunity to  
13 think toward this problem and to work in a different way than  
14 what we do in our laboratories and business and so on, when  
15 we are continuously disturbed by the modern activity, let's  
16 say like this. And it was not the case at all, except for  
17 one occasion that I will tell you later on.

18           The boat was too noisy, much too noisy. We  
19 believed in advance-- Of course, you have to realize that  
20 this is mainly -- I am speaking to you now, so this is my  
21 opinion, what I am thinking now, and it may not be the same,  
22 for instance, as Chet May. Maybe he wouldn't say like this.  
23 But for me the boat was too noisy. We had, for instance,  
24 taped music on board. We had about twenty cassettes. And  
25 we had every kind of music from Mozart, Rossini, to the



1 Beatles, you know. And as I said, we had twenty cassettes,  
2 That's a lot of choice. And the first day we had a lot of  
3 choice. And the second day we still had choice. And the  
4 third day we had not much choice. And for the twenty-seven  
5 other days it was always the same music; which was very  
6 annoying for people who did not like the kind of music that  
7 the other one liked at that time.

8 And we had one earphone, for instance, one pair of  
9 earphones which was of extremely good quality, and when you got  
10 the chance to have the earphone you could enjoy the music  
11 very well. But we had one pair of earphones for six people,  
12 which was not enough, of course. And very often this music  
13 was just terribly annoying and noisy and preventing you or to  
14 work or to think or to sleep; which was important.

15 So this is very easy for another mission. We can  
16 have more choice of music if we like, but mainly we should  
17 have six pair of earphones and several places in the boat  
18 where you can plug, or in plug when you like, so you can even  
19 work on your porthole and have your music, the Beatles, and  
20 so, if you like them. So this should be done.

21 Besides this it was always too much noise  
22 because -- I believe this is everybody's responsibility. We  
23 had always to have two people being awake for the control  
24 of the boat itself. So of course we had people sleeping  
25 while people were working and others were having their lunch,

1 and so on. So we had a little bit difficulty, and we should  
2 have been better prepared for this really to keep quiet while  
3 other people were sleeping, or trying to sleep.

4 VOICE: Was there any isolation?

5 DR. PICARD: What did you say?

6 VOICE: Was there any isolation?

7 DR. PICARD: No. It was practically no isolation.

8 We had six bunks. The idea was that everybody could have  
9 one bunk for himself and relax there completely. And we had  
10 only a small curtain about the same thickness of this one  
11 here, which let the light go through: much too much, it was  
12 not dark enough in your bunks. And it didn't prevent any  
13 noise at all. So this is something that could be improved.

14 The best thing in this deal -- maybe I'm going  
15 too far away, but this is a goal I would like to reach for  
16 another mission of this: everybody should have one small  
17 room, completely insulated, with one porthole for himself  
18 at least, with one or two searchlights for outside, and a bed,  
19 a little table, and a shelf for placing his books and so on.  
20 And then he could isolate him completely and work in complete  
21 peace.

22 I lost many, many hours because I just could not  
23 work due to the noise that everybody was doing.

24 VOICE: That's the same experience they had down  
25 in Antarctica. They found that they've got to give each man

1 a room there.

2 DR. PICARD: So the noise, this is very important.

??

3 Of course in our case, in the mezzascarp as it is  
4 now, we don't have enough place for making this. We have  
5 ten feet in diameter. If we would put twelve feet in diameter  
6 it would be very easy to do it. We could just do it very  
7 well.

8 So this I consider is an important thing in order  
9 to give to everybody the possibility of working well.

10 Myself, I happened to be awaked, among others, on  
11 the morning until early afternoon. And during that time the  
12 man who was in charge with me to be awake happened to be an  
13 extremely silent man. He never had any kind of noise. He  
14 was working always like this, and he never opened his mouth.  
15 He was a perfect companion for this. And on the morning I  
16 could really work very well because everybody was sleeping  
17 usually except of his one. So this was for me a very good  
18 time. But on the afternoon when everybody started to get up,  
19 the people who worked during the night, then the music and  
20 noise, and so on, started to come, and it was impossible to  
21 work.

22 Another thing interesting for the general condition  
23 of life: we had installed by NASA three automatic cameras  
24 on board, and these cameras were taking a picture every two  
25 minutes. So altogether every two minutes we had three

1 pictures done. And the responsible people at NASA told us  
2 that if we didn't like we just allowed to stop the camera  
3 absolutely any time. All six people in the crew were allowed  
4 to stop the cameras if they liked. Nobody did it. And I  
5 didn't, of course, because the purpose was to -- part of the  
6 purpose was to take these pictures; so it would make no sense  
7 to stop the camera while they were installed.

8           But for me they were extremely uncomfortable.  
9 I really hated for one month to have these pictures taken  
10 every two minutes, and know that whatever you do you have this  
11 picture continuously, except for a small part in the middle  
12 of the boat which was kept for complete privacy.

13           I know that some other men -- most of the other  
14 people didn't care really for this. I had been told that I  
15 may be disturbed with the picture, with the camera for the  
16 first hours or days and I will forget them. I did never  
17 forget them. So it was very uncomfortable. But, again, it  
18 was part of the goal, so it's not very important. I'd just  
19 like to point out the fact that I did not get used to this  
20 camera after one month.

21           We had also below our bunks, installed by NASA also,  
22 we had some meter to know exactly how many hours we spent  
23 every day on our beds. This was good. This did not disturb  
24 at all. But it's a little bit difficult to interpret them  
25 and to understand the result. Because two members of the crew,

1 Chet May and myself, for instance, we had portholes on our  
2 beds just close to the pillow -- which, by the way, was  
3 really wonderful in some cases. And very often I was laying  
4 on my bed just for looking through the porthole, because it  
5 was part of my job, you know. So if you just meter the  
6 number of hours I spent on my bed you will say "This man  
7 was sleeping all the time." -- which is not exactly true.

8 (Laughter)

9 No. 3 concerns the relations between the various  
10 crew members. For the newspaper mainly I believe it has been  
11 said that we started with six men and we ended the mission  
12 as six friends. It is very nicely said. And I agree in  
13 one sense, of course. But it was not true, really.

14 We didn't hate ourselves at all. We had no  
15 major problem. But we didn't improve -- I don't believe,  
16 except maybe in one special case, we did not improve any kind  
17 of friendship during the mission.

18 I believe that-- We had some trouble. Maybe we  
19 were completely prepared to accept everything, and this  
20 makes it, of course, easy, because we accept everything.  
21 But it also maybe gave to some of the crew members the idea  
22 they were free to do anything they liked. And you know for  
23 one month if once somebody tells you "Don't use the light  
24 now, it disturbs me, or it takes too much power," and so on,  
25 once it's all right. But if it comes too often, and if somebody

1 tell you "Don't use the light for the outside," and in the  
2 meantime he never turns off the light of his bed even when  
3 he's not there, you know, it becomes a problem. And  
4 especially because the heirarchy on board was not exactly  
5 established.

6 We had basically three chiefs. We had first the  
7 captain on board. The captain was responsible for the boat,  
8 so he was -- in one sense he was the chief of the operation,  
9 of course. We had the surface -- the surface was also what  
10 you would call the ground, which was also -- who had also  
11 some very important responsibilities. And finally one of  
12 the men was called the mission leader. So who was in charge  
13 of the boat, really? Who had the right to say "Now we don't  
14 use any more light because we don't have enough power," or  
15 "we don't use any more hot water for a few days, just to save  
16 it", or "we will not make this experiment but we will make  
17 another one," and so on.

18 This was not decided in advance; and this was a  
19 mistake.

20 And if it was not adrama for our case it is due  
21 to the fact that we all had very, very high motivation, and  
22 we all were absolutely willing to stay onemonth under water.  
23 But this is just because it was the first time, because it was  
24 a quite special experiment.

25 And I, for instance, I was in advance decided to be

1 never excited, neither outside nor inside for myself, and to  
2 accept absolutely everything. Because I'd just like to make  
3 the mission, I'd like to get some precise information in  
4 which I was interested, and I knew that by starting a fight  
5 for prestige and things like this would be ridiculous in this  
6 case. But for another mission I believe it is extremely  
7 important to establish exactly who is responsible for one  
8 thing and who is responsible for another thing.

9           It may be there is nobody absolutely responsible  
10 for everything at the same time. But at least for the various  
11 parts it should be decided much more than it was.

12           The next point, which is really just about the  
13 same idea, was the relationship between the crew as a whole  
14 and the surface. Again this was not very clear. And again  
15 this created some problems.

16           We had the impression -- mainly I had the impression  
17 that we had been treated on the water a little bit like  
18 children at school, you know; which was good, because --  
19 which was not good, but understandable, because at school  
20 the management of the school, or the teacher, feels responsi-  
21 ble for the little children and they say "You do this, and  
22 you do this," not because they like to have a law but just  
23 because a consideration is safer for the children: "Be  
24 careful when you get out in the street, and don't run if it  
25 is a car," and things like this. It was a little bit the same

1 case for ourselves.

2 A lot of things that we could have decided ourselves  
3 was just decided by the surface; not a lot of things, but  
4 several things which happened to be relatively important.

5 For instance, once we had to ride to the surface  
6 because we happened to be pushed out of the Stream and our  
7 own power was not sufficient for going back in the Stream  
8 itself, so we had to go to the surface and be towed by the  
9 boat -- we didn't open the hatch, of course -- be towed by  
10 the surface boat and start a dive again. And for starting  
11 the dive we had the use of some ballast and we requested a  
12 special amount of ballast that we computed very carefully:  
13 we had full knowledge of the temperature, the density of the  
14 water, the density of the boat itself, the amount of ballast--  
15 which was iron shot in this case -- that we had used up to  
16 now, and so on; so we requested to have a certain amount of  
17 ballast. And the man on the surface did not know the problem  
18 as we knew, of course, he had not all the information we  
19 had accumulated during the first ten days of the mission, but  
20 he was extremely careful and extremely willing to do the  
21 best that he could, and he just decided to double the amount  
22 of ballast that we requested. And we told him no. We needed  
23 about a thousand pounds, I believe, and he put two thousand  
24 pounds of ballast.

25 And at that time I would have -- or I would



1 recommend for another time that the surface would discuss  
2 with us and tell "Well you believe a thousand. How did you  
3 achieve your calculations? Why do you say a thousand and not  
4 twelve hundred or eight hundred?" And on my side. The  
5 surface could say "I would recommend to be more because  
6 maybe darkness will come and maybe it will be night, and  
7 maybe the sea will be rough, and so we would like to be sure  
8 that you really start to dive very fast," and so on. Not a  
9 word of this. Just two thousand pounds, or whatever it was,  
10 without any comments. He told us how much he gave, so we  
11 knew. So as soon as we start to dive we start to drop the  
12 ballast, of course.

13 But psychologically it was not good.

14 Another point, for instance, in which we had been  
15 not treated as I would recommend for another mission: The  
16 mission was thirty days, and we start the dive in Palm Beach  
17 on July 14th at about eight o'clock P.M. So the dive was  
18 supposed to be finished at eight o'clock on July 13th,  
19 obviously. And the surface decided that we would stay in the  
20 water until August 14th, a half a day more, in order to  
21 make the dive -- to end the dive in the morning and not in  
22 the night.

23 By the way, I happened to be of the same idea,  
24 especially because the weather was not quite good. It was  
25 much safer and better to stay half a day longer. But, again,

1 the surface should have discussed with us and explained to  
2 us, saying "Listen, you know the sea is rough, and what do  
3 you think yourself? Don't you believe it would be better  
4 to stay twelve more hours? You have been 720 hours, can  
5 you stay 12 more hours?" And we would have said yes, no  
6 problem, of course.

7 A few people who were more used about the sea  
8 than some others didn't see the importance of getting out of  
9 the boat in the morning. They were used to the rough sea  
10 and didn't care about this. So they didn't understand why  
11 it was better to stay twelve more hours. They were very  
12 angry. And this was absolutely useless. I know they would  
13 have accepted the idea of staying half a day more if it had  
14 been discussed in advance, just for some -- to be nice, to  
15 be a little bit more psychologist, maybe; not just to apply  
16 a precise rule in this case.

17 Another thing which also was not perfect: We had  
18 to fill -- for the psychiatrists, the doctors who would like  
19 to know exactly what we were thinking, and so on, how was  
20 our own personal evolution and feeling during the mission --  
21 we had to fill every day some question, sometimes two pages,  
22 three or four pages of information, and so on. And in advance  
23 we received a letter from Grumman telling that all this  
24 information will be absolutely secret and will not be  
25 published for any reason. So we accept to fill this, which

1 was a little bit confidential, as you may understand, of  
2 course. And once suddenly the surface tells us to -- ask  
3 us to give some information coming from these sheets. And  
4 at that time we should have taken some sheets and look and  
5 speak by phone where everybody could hear and give some of  
6 this information. And two or three of the crew members  
7 refused to do it. They said "No. We received precise  
8 information -- precise instruction in a letter from Grumman  
9 and NASA telling it would be absolutely confidential, so we  
10 refuse to give it."

11           And the captain was quite embarrassed, because he  
12 had received the order from the surface to give this  
13 information. And so he told to the surface -- which happened  
14 just to me, of course, obviously in perfect good faith: the  
15 surface man who was interested in this did not know that it  
16 was supposed to be confidential. And they did not insist.  
17 They said "Well, if you don't like to give it, just keep them."

18           But in the meantime the captain has said to the  
19 surface "I would not like to give it to you, but if you  
20 insist of course I will do it." And so this was a very, very  
21 bad problem. Because again it showed the problem of the  
22 hierarchy: was the captain of the boat allowed to, or had to  
23 give information to the surface when he knew, or when every-  
24 body knew that it was secret, just because the surface man  
25 did not know it was secret?

1           So again the question of the dependence -- the  
2 interdependence of the various people was an important  
3 problem.

4           The last point that I would like to discuss with  
5 you a little bit only is the criterion of abortion. In  
6 what case had we to abort the mission? And for me, as much as  
7 I was concerned for thirty days about, or at least, let's  
8 say, twenty-seven days, I had continuously the feeling that  
9 we would have to abort the mission, that something was not  
10 possibly going good, and that we may be in minor trouble  
11 which would have obliged us to abort the mission. And this  
12 is because some facts happened which were not precisely enough  
13 decided in advance.

14           For instance, one of these things was: inside the  
15 boat we generate gradually a little over-pressure, not due  
16 to the life supply system but due to a small leak that we  
17 had in one valve, and we didn't use this valve usually, but  
18 occasionally we had to use this valve, and every time we used  
19 this valve we had some leak inside the boat and the pressure  
20 built up gradually. And we did not know how far we could go  
21 with the pressure without having to come to the surface and  
22 ventilate the boat, or at least equalize the pressure. And  
23 the fact that we did not know it made the thing also a little  
24 bit uncomfortable. The same as I mentioned already for the  
25 CO, we didn't know exactly how much -- how many parts per

1 million of the CO we could afford to keep without any  
2 damage, although it happened later that Grumman itself knew  
3 it very well.

4           One thing also: we didn't know clearly what we  
5 wouldhave to do if some part of the scientific equipment  
6 would not work. And this had been decided in advance, but  
7 we knew that it could never be really applied as it was  
8 decided: it was probably too severe in advance. And it was  
9 too severe mainly due to the fact that as a matter of fact  
10 Grumman -- and, at the same time, NASA -- had one goal to  
11 achieve, and the Navy another goal to achieve. And both  
12 goals were, technically speaking, completely different.  
13 The Navy was not interested in staying thirty days under  
14 the water. For the Navy, we could have come ten times to  
15 the surface and opened, ventilated the boat, and go down  
16 again; because to the Navy it would have been exactly the  
17 same because the scientific, or the oceanographic data  
18 collected like this would have been practically exactly the  
19 same. And NASA and Grumman -- and myself, too, by the way --  
20 were interested mainly -- not mainly, but widely, let's say  
21 like this, in staying in a closed boat drifting continuously  
22 below the water for one month.

23           So the fact that we had two different goals to  
24 achieve, it produced during the dive some kind of uncertainty  
25 which was also -- which could have created some difficulty.

1           And besides this, we had a very good dive for  
2 one month.

3           So that's all I have to tell you today.

4           (Applause)

5           VOICE: Thank you very much, Jacques.

6           Are there any questions regarding Dr. Picard's  
7 presentation?

8           VOICE: What was the pressure?

9           DR. PICARD: Atmospheric pressure.

10          VOICE: Did the cameras make noise when they took  
11 the pictures?

12          DR. PICARD: Yes, but the noise didn't disturb  
13 me at all. We could hear it continuously, but I was not  
14 disturbed by the noise. I was disturbed by the idea.

15          VOICE: Could you have stayed down another  
16 fourteen days under those conditions?

17          DR. PICARD: Practically we would have had some  
18 difficulty due to the toilet system, which started to give  
19 some trouble. The toilet started to give off odors; not  
20 too bad, it was mainly chemical, but it was uncomfortable.  
21 We would have been in a little bit of trouble really.

22          If we would like to, with the same boat, to  
23 extend the mission up to six weeks, or even two months, we  
24 could do it. And if we would have had to stay a few more  
25 days I believe we could have done that very well.

1           Psychologically, yes. But on one condition, you  
2 know: decided in the boat, together. What shall we do?  
3 Do we accept we stay a few more days? And we could have  
4 done it.

5           But several people, two or three people on board  
6 would certainly not accept the decision (inaudible)

7           VOICE: I understand it's possible to modify the  
8 boat now. Could you actually add more power to it to get  
9 a more reasonable power level to work with? --with modification?

10          DR. PICARD: We could. The next step would be to  
11 use fuel cells. Fuel cells for the amount of power that we  
12 need are awfully expensive.

13          (Inaudible)

14          Of course if we have atomic energy then we could  
15 do it.

16          VOICE: In terms of the supplemental data  
17 capabilities you had, such as your own logs, films, etcetera,  
18 did you significantly add to the Grumman data spontaneously?  
19 The things you took, the pictures you took, did they add  
20 anything that they --

21          DR. PICARD: I don't understand the question.

22          VOICE: You had cameras on board which you were  
23 free to photograph anything about your own activities.

24          DR. PICARD: Yes.

25          VOICE: Did they find anything valuable from these

1 films?

2 DR. PICARD: No. We didn't take any good pictures.  
3 We had a few relatively good ones, but nothing really good;  
4 and for one major reason: in the hold there are batteries,  
5 which is in the keel under water, which worked extremely well  
6 during the full mission. We had some trouble with the  
7 battery before in a preliminary test dive. And we were  
8 always concerned to lose part of the battery.

9 In other words, we decided to keep the battery as  
10 much as possible just in case if we lose some part we still  
11 have enough for the life supply and so on.

12 So in several cases we could have taken very, very  
13 good pictures and movies, and we just had to renounce them,  
14 again because the main purpose was not to do pictures under  
15 water but to survive for one month. And just for safety we  
16 didn't take that.

17 I think all the pictures that we did -- that  
18 everybody in the crew did, have been given to Grumman.

19 VOICE: Let's cut off the questioning at this  
20 time so we can continue.

21 DR. PICARD: One thing I forgot: we could use  
22 a silver \_\_\_\_\_ battery. But 28 tons of silver \_\_\_\_\_  
23 battery would be more expensive than the rest of the boat.

24 VOICE: I know there has been talk about modifying  
25 the PA-15 and making it bigger and adding other features



1 like \_\_\_\_\_ andso forth. I was wondering whether  
2 there was consideration being given to the power. I assume  
3 that there has not been.

4 (Simultaneous discussion)

5 VOICE: Well let's continue the presentation,--

6 VOICE: I think we can cover that power situation  
7 later on in the discussion. Let's continue on with Chet.  
8 Time is running out.

9 VOICE: Chet May participated in this mission  
10 trying to get quantitative data for NASA, and he did it in  
11 several areas. And that is the gist of his presentation  
12 today.

13 MR. MAY: What I'll talk about today won't deal  
14 with the Navy work but it will deal with the NASA program  
15 that we -- when we took a look at it, without going into it  
16 again, the justifications of the commonalities between  
17 underwater systems and space systems and the potential cross-  
18 over where there are common areas of study, and then in turn  
19 where you can use these kind of systems as an analog. I  
20 will comment briefly on these. And, again, the kind of  
21 rationale it would take to go through this, I can go through  
22 if you want. But I don't think right at this point the time  
23 would merit it. We can discuss it later on after this  
24 mission.

25 The NASA program, our objective, our over-all

1 objective was to investigate the feasibility of utilizing  
2 underwater systems, in this case a mobile underwater system,  
3 as an analog for a space station in certain areas: in the  
4 living and working area, and as a test bed for hardware.

5 In looking at the BEN FRANKLIN and the Gulf Stream  
6 Drift Mission we found mostly that the commonalities were  
7 in the living and working area. Our approach in this  
8 particular program was to go through to find the areas of  
9 similarity between the ocean and space, and then to try to  
10 define some sort of a study for the Gulf Stream Drift Mission  
11 which made sense that we could both obtain quantitative and  
12 qualitative type data from.

13 We have done this, and out of this, then, propose  
14 any programs that we feel in the future could be -- could for  
15 NASA provide data which is needed.

16 So if we look at the areas that we chose for the  
17 Gulf Stream Drift Mission, the hardware was not similar, so  
18 obviously it was the living and working area and activities  
19 that we were concerned with. Out of this we developed a  
20 program in the psychological and physiological area -- but  
21 the physiological isn't noted here: it was left off by the  
22 guy fixing the chart.

23 We looked at habitability for living and working  
24 conditions with respect to these kind of characteristics.  
25 We looked at the system, since it was a completely closed

1 environment for thirty days: nothing going into or out of  
2 the system, including waste: we looked at the microbial  
3 aspects of the mission. And then we have a lot of data with  
4 respect to maintenance in terms of the effects of weightless-  
5 ness on maintenance, and in terms of the space suit and how  
6 it affects maintenance, but we haven't any data relative to  
7 confined environments of this nature on how to -- is there  
8 a delta here or some sort of an effect that this environment  
9 itself offers on the actual performance of maintenance tasks  
10 during an actual operational mission.

11           So it was our intent here to identify the tasks  
12 and try to see if in the actual performance of the maintenance  
13 tasks there was some sort of delta in this area.

14           I might add -- and I will talk about it later on  
15 as I go through this area -- that the only kind of maintenance  
16 that we actually had to perform on the mission were scheduled  
17 and non-scheduled tasks. None dealt with the safety of the  
18 crew. And then we had an area where we looked at the mission  
19 control and problems.

20           Now to go through these particular areas section-  
21 by-section and tell you, or show you some of the quantitative  
22 data that we got out of it: of course we have quite a few  
23 subjective and picture presentations we could show; but this  
24 is mostly to try to give you an idea of the kind of data that  
25 we collected in each one of these areas.

1           We gave a full day-long presentation at Marshall  
2 about two or three weeks ago, and what you will see here  
3 today is a summary of that presentation, to try to show you  
4 in essence some of the trends and some of the ways in which  
5 we treated the data.

6           Obviously when you go through these sort of  
7 studies and you take your first cut through it, there are  
8 other relations and other ways in which you think the data  
9 could be treated that make sense. We have seen some of these  
10 already, but we haven't had time to really go into them.  
11 What I will show you will be sort of representative of the  
12 way we treated the data to date.

13           Now in the life science area we had the objective  
14 to identify the crew reactions and measure their performance.  
15 And we did this with interviews, tests, diaries, logs,  
16 voice tapes, time lapse photography, and psycho-motor  
17 performance measurement. And there is another measurement  
18 device on here which I will show you some data on, but it's  
19 not on here, is the sleep monitoring device which we used  
20 from Dr. deLukey and Dr. Frost at MSC and Baylor University.

21           I would like to say, make a general comment with  
22 respect to the life sciences area, and that is that as I  
23 think Dr. Picard pointed out, there are different objectives  
24 on the mission, and obviously the Navy's objective was not  
25 one to meet the NASA problems, or to solve the NASA problems.

names?

1           They did agree to fill out the logs. You can  
2 question the confidence relative to what these logs reveal  
3 in terms of when the logs were filled out as opposed to when  
4 the problems actually occurred. If you are not, as I have--  
5 And this is my own interpretation and my own observation on  
6 the mission -- not specifically concerned with those problems  
7 when you come to those logs to fill them out, many times the  
8 questions are repetitive and you just put down an answer to get  
9 it off your back and get the log in. Well, I mention this  
10 to show you that in one case, in my own case, I was, of course,  
11 very concerned with the particular data that we got. And so  
12 I took a considerable amount of time to answer the kinds  
13 of questions.

14           Now I'll show you data -- and I don't mind: in my  
15 own case the data is confidential, it's confidential but it's  
16 also based on the individual's willingness to reveal what  
17 his comments were. In my own case I feel that the comments  
18 and the things that I revealed can do us more good by throw-  
19 ing them out on the floor and kicking them around. So the kind  
20 of data that I will show you will be, some of the data will  
21 be -- particularly my data, and also will show typical data  
22 from some of the other guys. And I'll also reiterate that  
23 I'm not sure -- it doesn't mean, I don't think, that maybe  
24 the stress throughout the other crew members wasn't as high  
25 or peaks, and we couldn't measure it. Maybe the instruments

1 that we used weren't sensitive enough to pick up in terms  
2 of the involvement or the revealing aspect of the mission.

3 I'll go through the sleep monitoring equipment.

4 We had this particular instrument on board. It  
5 had seven sensors on the head which monitored four phases  
6 of sleep.

7 Now this chart is a little busy, but all I want  
8 to show here, is to make a point with respect to how this  
9 kind of data is analyzed.

10 This is a day which was in the latter part of the  
11 mission, and it's eight hours: two and a half hours on this  
12 line, two and a half hours on this one, and two and half  
13 on this-- Well, anyway, it comes out eight hours.

14 (Laughter)

15 That doesn't quite come out eight hours, but this  
16 one comes out eight hours.

17 But you have four stages of sleep. And the REM,  
18 which is the rapid eye movement, gives you an indication of  
19 when the subject is dreaming. Now in this particular case  
20 you can see that it was better than an hour-- Normally what  
21 happens here in this environment, when you and I are at home  
22 in our beds asleep you go through these four phases of sleep  
23 in 90-minute cycles. You go all the way through Phase 1,  
24 Phase 2, Phase 3, Phase 4, into the Phase 4 deep sleep. You  
25 spend some time in each one of these phases, depending on

1 whether you have something bothering you psychologically or  
2 whether you've got problems or not. And then you come back  
3 to your dream -- back up to the top, to your dream period.  
4 You go through a dream period, then you go back through your  
5 four stages of sleep and back to your dream cycle.

6 Now this particular chart,--obviously you see that  
7 didn't occur. This was later on in the mission. It took  
8 some better than an hour just to get to Stage 2. It took  
9 even more to get to Stage 3. Stage 4 was not reached until  
10 better than three hours into the sleep cycle. Mostly this  
11 shows that on this particular day the sleep was sort of -- you  
12 went through a drowsy state and did not sleep well, the  
13 subject did not, on this particular night.

14 Now this is-- As you will see in the data, this  
15 is typical. I picked out a couple of graphs. Now there's a  
16 detailed presentation in this particular area in itself  
17 which Dr. deLukey has put together, which I think is very  
18 fine, because he has had Baylor University running these  
19 things through the computer to quantize his results. But I  
20 have got a couple of charts to show basically some of the  
21 ways he has treated the data.

22 This particular scale here is in minutes. This  
23 data here is the baseline data pre-mission: two points was  
24 where the subject was in Houston in the Baylor University  
25 taking his sleep. One was where he was at West Palm Beach.

1 Then these are days in the mission. This is Day 1, Day 2,  
2 Day 3, Day 4, Day 5, Day 6, Day 10, Day 14, 17, 21 and 23.  
3 We also took data in the last three or four days of the  
4 mission. However, some way the data didn't come out on the  
5 tape. So we lost about three days of that. But you can get  
6 an idea of the trend.

7 Obviously there was apprehension here with the  
8 pre-mission data relative to -- we were six weeks late in  
9 getting started on the mission. There was apprehension  
10 really with respect to whether we even go on the mission or  
11 not. And I think some of the time in getting to sleep, in  
12 getting to Stage 2 -- I picked out Stage 2 and Stage 4 to  
13 show you -- it showed up.

14 Obviously when we went on the mission, the subject,  
15 because of the relief of the tension, the going on the mission,  
16 and this sort of thing, fell right into -- and the workload  
17 that he had went very fast and had very good sleep records  
18 with respect to his baseline, right up to about Day 12 or  
19 Day 13.

20 On Day 14 things started happening, and the time  
21 to get into Stage 2 started increasing. On Day 14, Day 17 and  
22 then Day 21, you can see it increased very significantly.

23 Now if you get this trend -- and of course the  
24 trend went right on -- could go right on like that.

25 If we look at Stage 4-- Now, remember, this scale



1 was in minutes. This scale here is a log scale in hours.

2 Again, you see that Stage 4 was attained sort of  
3 rapidly; stage 4 more rapidly at the first part of the  
4 mission. And then again started having problems in getting to  
5 Stage 4 to where on Day 17 it took better than seven hours to  
6 even get to Stage 4. But if you had a mean curve through  
7 this, the point is the trend is a very increasing type of  
8 a curve.

9 VOICE: Chet, can you relate, like on Day 17, to  
10 specific events?

11 MR. MAY: Yes. I can relate Day 17.

12 You'll see in this particular man's chart-- I will  
13 tell you one thing that occurred which probably was one reason  
14 that bothered this particular individual on Day 17 in this  
15 area, was that the crew had said around Day 13, 14, 15, in  
16 there somewhere, that it would be nice to get word from all  
17 of our families. So we sent a message to the topside to  
18 contact all our families and tell them hello, and try to get  
19 them to respond in some way back to us. Well for the whole  
20 crew, after about two days -- you know, this took time, when  
21 they got back to West Palm Beach and contacted the families --  
22 for five members on the crew word came back relatively fast.  
23 One member of the crew -- in this case this particular  
24 member -- did not get any word, and when he called up to find  
25 out the reason, they didn't know what the reason was, but they

1 would check it. Some thirty-six hours passed without any  
2 feedback to this individual, and when he called and asked  
3 again, and repeatedly, about four or five comments, they  
4 kept putting the thing off; they wouldn't give him -- they  
5 said no, they hadn't been able to reach them, they couldn't  
6 get in contact.

7 Well it came out there was probably some four  
8 or five days passed here before they got any word to the guy  
9 about his family, then they said it was okay. However after  
10 the guy got back he found out that really what had happened,  
11 his wife was in the hospital and there was no one at home.  
12 His wife spent twelve days in the hospital with an operation,  
13 an emergency operation, it occurred.

14 So that kind of thing-- But not knowing I think  
15 had a lot to do with this particular individual in that  
16 stress. But it is representative from the standpoint of,  
17 there are things that will bother individuals, I think, in  
18 the mission as they occur. This is just one way of this  
19 particular individual being stressed.

20 If we look at another means on the mission that  
21 we tried to measure performance, we looked at the Langley  
name? 22 research device. There is a Skal -- this has become known  
23 as the Skal box, or on our mission it became known as the  
24 NASA pinball machine. The hypothesis, of course, is that it  
25 does measure performance, and of course Dr. Skal at Langley

1 is using these in quite a few studies. They were used in  
2 Tektite-1, and it's being used in several other studies, to  
3 try to baseline the piece of equipment to see, in effect,  
4 how it does measure performance.

5 I will say that in our mission-- Obviously the  
6 machine works. You have fifty problems which show up in these  
7 four sets of lights. You have a foot pedal for each foot  
8 and a hand pedal for each hand. Now when the problem shows  
9 up you've got to go through some sort of sequence to match  
10 these lights, and not until all four of the lights are  
11 matched does the problem go to the next problem. So it does  
12 in essence measure in your own mind whether something is  
13 bothering you or not. If something is bothering you you  
14 just sort of take this -- the time that it takes to work  
15 that problem increases. That at least is the theory.

16 Now in our particular-- Obviously you have to  
17 be off the learning curve with respect to this particular  
18 unit, or else -- before you start the mission, or else the  
19 measurements on it are non-interpretable.

20 We had three men on the mission which the data  
21 shows were off the learning curve prior to the mission. The  
22 psychologists had a contest prior to the mission, and three  
23 of the guys participated in that contest and had sufficiently  
24 worked the machine enough to where they were off the learning  
25 curve. So with respect to those three individuals-- We have

1 gone ahead and plotted all six of them, but I want to show  
2 you a couple of curves with respect to two of those individuals.

3 This is the mean, where we look at this as being  
4 in time, and these are of course deviations from that mean.  
5 We look at this particular individual's curve, and we can say  
6 he was in good shape here, he had something bothering him -- if  
7 you accept that this machine does measure performance, he had  
8 something bothering him; he got okay here; he had something  
9 bothering him in here; okay in here; with another little  
10 perturbation. But toward the end of the mission the stress  
11 started staying above the line, primarily at least the last  
12 week of the mission. So that's not too unacceptable.

13 However, what happens to this particular  
14 individual with respect-- He was also off the learning  
15 curve, had a very consecutive average, and seemed to work  
16 pretty well. And again here was the same individual who had  
17 a stress period at the very middle of the mission with  
18 respect to the information -- the lack of information about  
19 his family. And again toward the-- after this he sort of  
20 felt relaxed and put it out of his mind, and we're right back  
21 into a very well -- and even channel fever didn't get to him  
22 here, at least from the standpoint of the operation of the  
23 Skal device.

24 Well we also had from our logs mood scales,  
25 psychological well being, depression and fear and these sort

1 of things which I haven't shown you curves on: we have them.  
2 But I would like to show you in terms of one of the individuals,  
3 and, again, this is the individual that we did have -- felt  
4 we had good quantitative data as well as good responses in  
5 the logs.

6 This particular curve -- again, here are the  
7 number of meals -- I think this area was representative of  
8 the whole crew. In other words, as the meals -- in the  
9 beginning of the mission the eating of the meals together  
10 was more frequent than it was toward the end of the mission.  
11 Toward the end of the mission the eating of the meals alone  
12 for all of the -- at least four of the six crew -- we were  
13 in two -- three dyos -- we had broken up into three sets of  
14 two, where we ate our meals together. Obviously all six of  
15 us couldn't eat together in this vehicle. So we had broken  
16 up into three sets of twos to eat the meals with.

17 Now two of the sets, certainly the data showed a  
18 definite trend toward a separation toward the end of the  
19 mission, of eating more and more meals alone, significantly.  
20 One set did not. And, of course, we also have some theories  
21 as to why this occurred.

22 If we look at the psychological wellbeing, toward  
23 the middle of the mission -- it got pretty bad toward the  
24 middle of the mission. But if we look again at what happened  
25 in here it was at the same time of the family problem, and

1 again at the same time the boat was out of the Gulf Stream  
2 and the potential problem of cancelling the mission existed  
3 very strongly. But toward the end of the mission, as can  
4 be seen, the trend started going up. And as I understand it,  
5 maybe this isn't unrealistic, it may be the trend in these  
6 kind of studies, when you start seeing that your psychological  
7 well being gets better as you see the end of the mission in  
8 sight.

9           Again the depression was the lowest at this point,  
10 and, again, that may be the trend that you would expect in  
11 this kind of condition.

12           In here the Langly scores show this big dip that  
13 occurred in the middle of the mission.

14           However I do feel I want to show you one repre-  
15 sentative curve of the depression and the psychological  
16 well being of one of the other individuals.

17           As you can see here, in his data, from the logs,  
18 his psychological well being did not change significantly.  
19 It was still even on the down slope, though, toward the end  
20 of the mission. But the depression was, again, coming back  
21 up toward a zero point, or at least a nonchalant point.

22           Again, this particular curve may be more representa-  
23 tive of the other crew members than the curve you saw before.  
24 I again say that I don't think -- I don't think it's the  
25 instruments -- I don't think it's the participation; I think

1 maybe it's the convincing of the crew of the need of the  
2 data really to reveal themselves. Because I know that there  
3 were problems. I was there. I know there were problems. And  
4 I know that these problems didn't show up in the logs. And it  
5 is a case I think where individuals just hesitate to reveal  
6 how they really feel about a situation.

7           If we look at the results, then, from this  
8 particular area, we see that the mood charts and the psycho-  
9 motor measurements we felt were insensitive to the mission  
10 events because, again, we had one data point that seemed to  
11 be -- we felt we had a lot of confidence in, but, again, we  
12 felt that if we can -- in future studies specifically, you  
13 need to do a lot to try to convince the crew to really  
14 reveal, and that the confidence that the data is going to be  
15 confidential, and to really reveal their true feelings and  
16 the way they really feel about the problem.... There's no way  
17 you can get this data mechanically. You can get through  
18 observations, position and time and location, where they spend  
19 their time, and that sort of thing. But to really know how  
20 a guy feels you have to have him reveal it to you himself.

21           I think that, in essence, is one of the problems.  
22 Of course the time and location data is something you can  
23 extrapolate from, and maybe yourself, or the psychologist can  
24 say -- put certain interpretations on it. Again I feel and  
25 think that in order to get to the real events on the mission

1 you've got to convince the crew to reveal themselves.

2           Signs of depression did occur specifically in all  
3 areas during tow with respect to all of the individuals.

4           We did, again, accomplish the mission in spite of  
5 wide variations in background. I think what you can derive  
6 from this particular conclusion and recommendation is that  
7 maybe motivation ought to be the No. 1 criteria you use in  
8 selecting crews. I'm not saying that you don't consider  
9 other kinds of things such as compatibility and other  
10 psychological measures. All I'm saying is that motivation  
11 ought to rank pretty high. Because we feel, particularly  
12 in this case, it was high with all of the individuals, and as  
13 a result the problems were minimized.

14           I'd like to get into some of the habitability  
15 problems we had.

16           Again, here we wanted to measurement environment  
17 from the standpoing of knowing what effect the contaminants  
18 in the environment had on the individuals; if so, if we could  
19 correlate this with -- when other problems cropped up, to be  
20 able to correlate this, if it was needed. And, again, how  
21 was the space utilized? What kind of food? How was the  
22 food, clothing, and this sort of thing.

23           We had time lapse cameras, we had counters, and  
24 light meters, noise, diaries, etcetera, to measure this.

25           And from all of this data, again, I will show you



1 some of the representative kinds of data.

2 I also thought I would show you the layout so  
3 you'd know the interior aspects of the vehicle that we're  
4 dealing with.

5 This was our wardroom. We had seats around the  
6 side of the vehicle, which you'll see in some of the pictures.

7 This was the command and control panel on the port  
8 side. Our water tanks over the galley on the starboard side.  
9 One bunk on the port side right across from the galley.

10 We had the head on the port side, the shower on  
11 the starboard. We had two bunks on the port side in this  
12 area, one bunk on the starboard side. We had oceanographic  
13 and scientific equipment in here. And the aft hemisphere  
14 had a telescoping structure in it for an escape mechanism  
15 in case of emergency and was unusable in terms of habitability;  
16 we used it mostly for observation.

17 You can see here that we did have lights throughout  
18 the mission. We did have portholes to look out of and make  
19 observations. And these lights we used considerably  
20 throughout the mission.

21 VOICE: I only saw four bunks.

22 MR. MAY: There were six. There was one in the  
23 galley -- across from the galley; three back where the  
24 plankton sampler was, and then two was over the scientific  
25 instrumentation. They folded up. That's the reason you didn't

1 see those two. There were six bunks.

2 I want to just give you a little bit of what the  
3 boat looked like in the forward end. Of course this is where  
4 the table was, and many sessions was held, as you see, right  
5 here.

6 This was the silica gel, one of the lithium  
7 hydroxide panels. Here was our music recorder, and here was  
8 the set of headphones that Dr. Picard talked about.

9 This was the mid-section of the boat. You can  
10 see in here, here was all the bunks, and the blue curtains  
11 that were mentioned. Here starts the -- this way back starts  
12 the oceanographic equipment, and a lot of the work was done  
13 on the bunks in the mid-section. --a lot of my work was done  
14 on my bunk. I got nicknamed "The Bunkonaut" in the mission.

15 This is the -- you can see the rear aspects of  
16 the boat here. This is the telescoping structure that came  
17 down. This is Ken Haig trying to get in his bunk. This is  
18 the overhead bunk over his equipment. It did fold up in the  
19 daytime.

20 And you can see some of the storage problems that  
21 we had back here in the back, some of the problems we had in  
22 actually utilizing that particular area.

23 If we look at what the surface -- what the volume  
24 and this sort of thing was, we had 177 approximately square  
25 feet of surface area; we had 1372 cubic feet of volume; and

1 equipment space, 381. We had approximately-- That comes out  
2 to be less than 30 square feet per man if you just look at  
3 total volume. That's not private area; that's total volume.

4           If we look then at the environment to see what  
5 were -- each one of these we have plots for, but I showed  
6 you the summary chart in essence to show you how these  
7 parameters came out. We had a variation in the pressure  
8 from 1.01 to 1.2. The temperature, 53 to 84° was the range.  
9 The average temperature came out to be probably around 66  
10 or 67°. Because this temperature here only occurred in maybe  
11 seven or eight times during dives to the bottom.

12           The humidity varied from 63 to 83 percent, with the  
13 average being around 75 percent. The CO<sub>2</sub> -- we always  
14 changed the panels at 1.5 percent. The O<sub>2</sub> went up from 19  
15 to 22. We did pick up methane in the boat, 190 parts per  
16 million. We had a gas chromatograph, we had 38 Dregger tubes  
17 which I used. We had syringes with which we took samples  
18 periodically throughout the mission and brought back for  
19 detailed laboratory analysis with a sophisticated gas  
20 chromatograph. And we also brought back the contamination  
21 removal canisters that we had.

22           The CO got up to 40 parts per million. Actually  
23 my count in the logs was 44. This was the laboratory count.  
24 And, again, we were told we may have to abort the mission  
25 at 25 parts per million, but they moved it up to 50 parts per

1 million. This was sort of an arbitrary thing it seemed to  
2 us. We weren't being bothered by it, so we went along with  
3 it.

4           The hydrogen, we got 420 parts per million.  
5 Ammonia, less than 1 part per million. And we picked up some  
6 ketone in the environment.

7           Now if we look at the way the cameras were  
8 located and the kind of position that we finally came out  
9 with, as Dr. Picard said we had a private zone in the boat  
10 which was from here to about right here, this area in here  
11 where the head and some of the bunks were was a private zone.  
12 We had three cameras, one located here looking at the front  
13 end of the environment, one located through this area picking  
14 up the information in the galley and the cockpit, the  
15 command and control panel. We had this camera looking forward  
16 which picked up the activity in the rear hemisphere and went  
17 through and picked up this area, and because of the wide angle  
18 of the lens got the activity in the scientific instrumentation  
19 area.

20           If we look at one of the ways that we used that  
21 data -- and there are other ways: I just wanted to show  
22 you-- We had planned time lines throughout the mission, and  
23 then we used the film to actually go through and determine  
24 how effectively the men, the various men kept to those time  
25 lines. All of this is in the final report; however I just

1 wanted to show you one graph here which gave you the idea of  
2 locating guys in these areas. And when they were supposed  
3 to be in those area by the planned time lines is shown by  
4 the blue area, and when they were out of the area in some  
5 other area that they weren't supposed to be, according to the  
6 time line, is shown by the green area. So this guy followed  
7 it in certain aspects, and in other aspects he did not.  
8 And other guys, maybe on particular days, they followed it  
9 very thoroughly.

10 I was going through to try to give you some idea--  
11 Habitability is a very difficult factor to try to get a feel  
12 for the parameters, as to how they really -- how you can  
13 really get a feel for what the problems are in habitability.  
14 And I've shown a Vu-graph here which kind of shows the  
15 complaints. I think that complaints are indicative of some  
16 of the habitability subsystems that are given to the men on  
17 the particular vehicle.

18 Over-all, the logs requested complaints at certain  
19 times throughout the mission. When those complaints were  
20 requested a high number of complaints were obtained. However  
21 even when the logs did not request complaints they were  
22 still given relative to certain aspects.

23 And I might say, to go in and see what this is  
24 made up of, what is this total complaint business made up of, I  
25 might say that in the logs these are some that we picked out

1 with respect to the ones that were on this side were again  
2 selected or -- these were volunteered without the logs asking  
3 for them.

4 As you can see, the top complaint was communication  
5 with the topside, with food running a close second. Again,  
6 the furniture in the vehicle. The clothing. More furniture,  
7 bunks, temperature control, accessibility, water.

8 I might say that some of these complaints doesn't  
9 necessarily mean that the only time-- We solved, of  
10 course, the hot water problem with respect to the food by,  
11 as you will see maybe on one of the later charts, that the  
12 way we solved it was, when the water got down to around 165°  
13 we actually used boat power to bring the water back up. So  
14 the complaints in this area sort of got minimum.

15 We had no hot water for showers: we used only  
16 cold water.

17 Some of these complaints it was made known in the  
18 logs that they were going to complain one time about them  
19 and no matter how many more times you asked they said they  
20 were not going to complain any more; they were just going to  
21 make it known. So the numbers that you see may even be  
22 less indicative of the complaints that were there. In other  
23 words, when the complaints were made about the food and  
24 water they were sort of a relative thing. In terms of the  
25 food, I know in some of the logs the statement was made "I'll

1 make this statement now and it'll pertain throughout the  
2 mission." It occurred around the fifth or sixth day. "And  
3 that is: every time I evaluate this food it's based on a  
4 scale of terrible. And we go from there with respect to  
5 food being fair, good, or poor, or this sort of thing."

6 So even though some of these comments were made,  
7 we still received complaints. And it was an upward trend  
8 with respect to the food. And, again, with the water, when  
9 you heat the water the complaints obviously drop off.

10 If we look again at the clothing, it was a  
11 continuously upward trend with respect to the cloth. Here  
12 again, two-piece clothing was some of the suggestions that  
13 would have corrected this. A change in terms of the under-  
14 clothes every day. We had underclothes changing every three  
15 days. It was pretty bad by the time you got around to your  
16 changes. So you're talking about a laundry facility, or  
17 you're talking about at least underclothing changes at least  
18 daily, or something along these lines. The outer garment,  
19 if you'd change the design of it: if you're going to keep it  
20 one-piece, put a zipper in the tail, or something like that,  
21 and it may not be so bad. But these clothes, the material  
22 that they were made of, as Jacques said, did break some of  
23 us out in rashes, and this sort of thing.

24 The privacy -- again, one comment I want to make  
25 here: you must realize that the BEN FRANKLIN is a

1 submersible vehicle. It was not designed to be a space  
2 station. The guys that were there using that vehicle were  
3 there using it as a submersible. The BEN FRANKLIN is a  
4 Cadillac in the submersible design area. It is probably a  
5 Model T, I hope, in the space station area.

6 So when you talk about complaints in terms of  
7 privacy, you've got to realize that these guys are used to  
8 going down in two-man capsules, staying eight hours all  
9 cooped up, with very little -- with just what food they  
10 take, and these sorts of things; no moving around or anything.

11 So with respect to privacy some of these  
12 individuals felt that the boat had lots of room, and this  
13 sort of thing, and it wasn't any problem. But, again, I  
14 reiterate, being there and knowing some of the problems that  
15 we have with the space station design, I can assure you that  
16 we have a long way to go with respect from the BEN FRANKLIN  
17 to make a space station which is habitable for scientists for  
18 the kind of time periods that we're talking about.

19 Was there a question?

20 VOICE: Would you elaborate on the time line  
21 complaints?

22 MR. MAY: The time line complaints?

23 VOICE: Yes. The voluntary complaints on the  
24 time lines.

25 MR. MAY: Oh. Well, some of the crew members



1 didn't feel they wanted to even fill out a time line. They  
2 felt, some of the scientists felt that they wanted to go  
3 down, do their mission whenever they felt like doing it, and  
4 this sort of thing. And their complaint was, when we asked  
5 at the beginning of the mission, pre-mission, to fill out a  
6 time line, we almost had to do it ourselves. We had to go  
7 and sit down and talk with them, find out what their function  
8 was, periodically when they were going to do it in the mission,  
9 and try to come up with some sort of a time line for them.

10 I think based on this -- and I have dealt with  
11 time lines in space station work myself, I think basically  
12 what we really need is not a task-by-task type time lining  
13 laid out for the individuals, especially in space stations,  
14 but more by functions. If you've got a certain observation  
15 to make, give a guy a block of time to do that particular  
16 observation whenever it's needed in the mission. Let him  
17 do it in the daytime whenever he gets that time to do it.

18 I really don't think you need to go in and  
19 program every minute of his time. I think that was the big  
20 complaint, and I think it was a justified one.

21 Then in terms of what we're talking about, certainly  
22 in the contaminated area we had inadequate sensing and  
?? 23 control techniques. Our taillight cannisters that we had  
24 did not control the CO or the odor or anything else. So  
25 certainly for this particular mission we had inadequate

1 sensing and control techniques.

2 We had inadequate limits set with respect to  
3 aborting the mission. So you can certainly take recommenda-  
4 tions from this.

5 I think, and I think the crew felt, that having  
6 real time data on these contaminants was important for the  
7 psychological well being in the mission as well as your own  
8 safety in the mission. If we go in space stations and we do  
9 not have equipment which can, in essence, tell you what that  
10 atmosphere is, I think it could be a source of psychological  
11 stress.

12 Again, we had a high level of complaints in these  
13 areas, and I can again go over specifically what trade-offs  
14 were made in each one of the areas, what the complaints were;  
15 but I think for the time that we have for this presentation  
16 it's difficult today.

17 VOICE: But as to the living and the working,  
18 Chet, I didn't understand that.

19 MR. MAY: Well, living and working complaints  
20 here mostly is, that in terms of living you normally think  
21 of your personal hygienes, your food, your recreation, these  
22 kinds of things, as being separate from when you go to do your  
23 scientific work. All of these were intermeshed together in  
24 this vehicle. I think what we really need to do is separate  
25 the living and working functions, and particularly have an

1 area where you go to live and have an area where you go to  
2 work.

3 We look again, then, at the other aspect of the  
4 program, the third aspect, which is the microbiology study.  
5 I will go through this in terms of the data that we got and  
6 the objectives.

7 Again, we wanted to identify what the microbial  
8 growth was in the mission. We did this with these pieces  
9 of hardware. And what that data looks like in terms of the  
10 over-all profile of the mission was that in the -- I took  
11 three readings in the galley sink each day. I took three  
12 readings in the head sink and the shower sink every third  
13 day. And as you can see, in the first week of the mission  
14 we had positive readings in the endo and positive readings  
15 in the total.

16 Now if you say "What does that mean?" That means  
17 that our criteria here was zero reading with respect to endo,  
18 that is, in your home or anywhere else. That's the criteria  
19 that commercially is with endo, supposed to be with respect  
20 to endo, and I think some of the others. The guy that did  
21 this analysis has all the specs, the NASA specs and the  
22 commercial specs, and he could give you all the details. I  
23 don't have them.

24 In essence what I'm trying to show you in this  
25 chart is that of the sample period the dark ones of course are

1 positive cultures, which means that as far as we were  
2 concerned the water was contaminated and it was not drinkable.  
3 We did use it for showers and we did use it for washing  
4 dishes and things like this. But we did not use it as intake  
5 to the body. And you can see that toward the end of the  
6 mission-- These particular dotted lines here was at times  
7 when I changed the micro filters in the water to try to  
8 clear up some of the contamination, but it did not work in  
9 each case.

10 By the end of the mission, as far as we were  
11 concerned, the whole cold water system was contaminated.  
12 We got all our cold water out of the cold water tank. We  
13 drained it out of the hot water tank and let it set and cool,  
14 and then we drank it and prepared our food with it.

15 The iodine, as Jacques pointed out, was a very  
16 crucial problem. Even 1 part per million of iodine you can  
17 taste, and it tastes pretty bad. And I tasted the water  
18 before I went on the mission, and I thought "Well I'll be  
19 able to drink the water, and I'll be able to prepare my  
20 food with it," but I think after you're down there two or  
21 three days it gets to you, and you don't really take that  
22 attitude.

23 The same way with the evaluation of the food. We  
24 had five menus. The menus looked terrific to me prior to the  
25 mission. And I even tried some of the food, and I thought

1 "Well, that won't be bad." But after you're down there for  
2 about three days, three, four or five days, it doesn't take  
3 very long for that food to get old very fast.

4 With respect to the surface, we can look here at  
5 the surface count in terms of organisms per square inch with  
6 respect to the actual rodak plates that I took throughout  
7 the mission, throughout the boat during the mission. And  
8 we had an Anderson air sampler that got the airborne particles,  
9 with this scale being the Anderson air sampler and this  
10 being the surface content.

11 You can see that pre-mission we were pretty dirty,  
12 the boat was pretty dirty, because we were loading it, and  
13 this sort of thing; and that's expected. But we washed the  
14 boat down and got it down to a reasonable level. However  
15 throughout the mission it started building back up.

16 At this point I read these particular rodak plates at  
17 24 hours, 48 hours, and 72 hours, and at this point made a  
18 decision that we would wash the boat down. We had microguard,  
19 a special Microguard soap on board that we did this with.  
20 So we washed it down and brought the count down. But it  
21 came back up very rapidly. So we went into a different  
22 procedure, which is saying looking at the specific areas  
23 that were contaminated such as the galley, the head and the  
24 shower, which was the primary dirty areas. So we went in  
25 with a very high concentration in these areas, washed them

1 on a daily basis, and we kept the contamination down to a  
2 very reasonable level.

3           Again here, this high count in terms of airborne  
4 was again when we had trouble with our head.

5           Now if we look at the body -- I took samples from  
6 seven parts of the body from every crew member every three  
7 days. And, again, this shows how that particular data came  
8 out.

9           From the standpoint of body simplification, in  
10 other words, if you've got fourteen different types of  
11 organisms, as we did, around when we started the mission,  
12 when we got to the end of the mission this had come down to  
13 the point of maybe nine or so. So what we're saying is  
14 that the flora in the environment in terms of body flora  
15 does simplify.

16           How does it simplify? Does it simplify toward  
17 the gram-negative side of the house or toward the gram-  
18 positive side of the house? --which means, gram-negative  
19 being your potential disease carrying organisms and your  
20 gram-positive being the friendly guys which we live with  
21 every day.

22           If we look at this chart, then, we can see that--  
23 Again, before I get into that I want to continue with just  
24 one curve here which, in terms of the total number of  
25 organisms, even though they decreased, the organisms that

1 did live, the eight or nine categories, as you can see here,  
2 increased. There was an increase in growth with respect to  
3 the ones that were there.

4           Which ones were they? If you look at the green  
5 line here, they were the gram-negatives, and the gram-  
6 positives were on a decline. Now what this really means  
7 in terms of us in the space business -- and this isn't any  
8 new phenomena: we have known about the potential of this  
9 phenomena through other studies, such as Boeing and some  
10 of these things: this merely verifies it. In fact, in an  
11 active life support system you may think at first thought,  
12 since this was a passive life support system, that maybe  
13 this won't occur in an active life support system. But I  
14 think if you look at the data this won't be borne out. It  
15 will show that this crossover actually occurs faster with  
16 respect to an active life support system than it did in  
17 this particular passive life support system.

18           So, again, what this means in terms of us in the  
19 space business, when we're talking about long duration  
20 missions maybe we ought to know more about this phenomena  
21 if we're talking about rotating crews, and taking crews up  
22 and putting them in this kind of an environment that maybe  
23 have a high concentration of gram-negatives in the environment.

24           If we go one step farther and say "What were some  
25 of those potential pathogens in the environment?" -- we can

1 look at-- In our pre-mission testing we picked up what we  
?? 2 call beta-hemistrat, which is a common throat organism. And  
?? 3 if we look at the red chart here that's a staphoreous which  
4 you see, or have heard about in hospitals and is very common,  
5 and is known to have caused considerable numbers of deaths  
6 with respect to that. And in the operations if this kind of  
7 aninfection occurs it could cause -- lead to death. And  
8 this organism showed up on this particular individual, not in  
9 the pre-mission testing. It doesn't mean that it wasn't  
10 there; all it means is that with the sampling techniques  
11 which we used prior to the mission we did not detect it.  
12 However, once in the mission, we detected it continuously on  
13 this particular individual throughout the mission.

14           Again, with respect to the beta-hemistrat, we  
15 detected it throughout the mission on this particular individu-  
16 al, but there was some transients that occurred. There was  
17 some transients in this particular organism that occurred.  
18 We only identified these particular organisms down to the  
19 general level. We did not take them down onto a deeper  
20 level, which may in essence have led you -- identified how  
21 these transients occurred. We didn't have the funding to do  
22 that kind of a thing. We were lucky to get down to this  
23 particular level in this effort.

24           If we look at, then, some of the results that we  
25 got out of this: we did identify

(End of tape, Side 1)



1 (Side 2)

2 -- that we used in the environment, so we were  
3 able to control it to a certain extent.

4 Okay. If we go in to look at the recommendations  
5 in terms of we ought to maybe know a little more about how  
6 this transference occurs, we ought to know certainly something  
7 about what this bio-shock phenomenon does to us in terms of  
8 the space station work, we ought to know what the criteria is  
9 in terms of crew selection or how you -- well, what I'm  
10 talking about here is in terms of when you know an individual  
11 has these kinds of strep -- or staphylococcus do you really put  
12 him on a mission; like in this particular case the individual  
13 had it before we even went.

14 And we should establish some cleansing criteria  
15 for the environment.

16 In terms of the maintenance area, if we look at  
17 the work that we did there, we started out with the objective  
18 then of determining total maintenance workload and then  
19 measuring the effects, if we could, of long durations in  
20 terms of actually performing the maintenance, and then  
21 evaluate two maintenance prediction techniques with respect  
22 to crew time to perform tasks. And these were Method 2 and  
23 Method 3 from the 472 document, which those of you who are  
24 familiar with maintenance will be familiar with.

25 In terms of total man-hours used, there was 1860

1 man-hours available throughout the mission for work. 321  
2 hours of this particular -- of these 1860 -- was used for  
3 maintenance.

4 How was this maintenance distributed, then?

5 Around 20 percent of the -- if we look at it at  
6 the beginning of the mission was throughout the mission but  
7 had narrowed down to about 14 percent. We did have quite a  
8 few malfunctions that we left undone at this stage because  
9 we knew we were -- the mission was over and those functions  
10 weren't real critical to the success of the mission.

11 I think we did a lot of cannibalizing in this  
12 particular mission. We did not have a lot of the parts, and  
13 we were very fortunate to have some of the individuals on  
14 board, like this Man No. 4 who had a wide experience in  
15 electronics maintenance where most of our failures occurred.  
16 It was not planned this way, it just happened this way.  
17 I think we can't afford to let that happen with space stations  
18 we want to make sure that we have those skills on board.

19 You can see here that most of the maintenance  
20 load was taken up both in the scheduled and unscheduled area.  
21 I might say that we had 13 unscheduled tasks and 13 unscheduled  
22 tasks which we had made a failure mode analysis effects -- a  
23 study for prior to the mission that we went on, and we had  
24 predicted spares and we had predicted what failures would  
25 occur in these areas, and we also had certain scheduled

1 maintenance that had to be done on the equipment. But the  
2 highest majority of the failures that we did encounter were  
3 not predicted failures.

4 VOICE: Did the scheduled failures occur?

5 MR. MAY: Well, yes, the scheduled did. It was  
6 in the unscheduled area. We did the scheduled ones  
7 automatically. We knew before we went on the mission we were  
8 going to do the scheduled ones. They were preventive type  
9 maintenance or inspections, and this sort of thing.

10 I didn't show the prediction chart because it is  
11 a sort of complex chart and it takes time to go over it.  
12 But in essence it showed that Method 2 came out to be much  
13 more valid in terms of prediction, predicting time to do  
14 maintenance than Method 3. Method 3 was pretty much all over  
15 the board.

16 But in terms of the results of the mission the  
17 maintenance work load was equivalent to one man. The task  
18 times were not-- What I'm saying here is, as far as we could  
19 detect we had no maintenance failures which affected the  
20 safety of the crew and, therefore, the tasks that were done  
21 were routine tasks or unscheduled tasks which could be put  
22 off at a certain time to when the crew members had the time  
23 to do it and, therefore, there was no delta that we could  
24 discern with respect to performing maintenance in this  
25 environment as there was in the dockside case.

1           We did have correlation with the Method 2, as I  
2 said. And, again, we think that the unscheduled -- without  
3 the maintenance that we did do, certainly we would not have  
4 completed the mission. We did have a failure which occurred  
5 on the third day that was critical to the mission success, and  
6 if we had not done that particular task I don't think we  
7 would have gotten any farther. Our commode went out.

8           VOICE: Is this one man--

9           MR. MAY: It's equivalent to one man.

10          VOICE: -- and eight-hour day, or three shifts,  
11 or what?

12          MR. MAY: No. We had 1860 hours available for  
13 work in the mission from the six men. There was 321 hours  
14 of that available work time that was used up in maintenance  
15 alone. It's about a ten-hour day, I think, for each  
16 individual, a ten-hour working day.

17          Again, here, in terms of recommendations, certainly  
18 we should consider maintenance skills when we are selecting  
19 the crew. And from the standpoint of -- I think in these  
20 kind of studies there are a lot of other things that we  
21 could learn with respect to maintenance.

22          If we look at, then, the mission planning and  
23 things, without going into some of these problems, we're  
24 all familiar -- Jacques mentioned several of these problems  
25 I think in the command decision area. We had our first problem--

1 As you know, when we went on the mission we had a three-day --  
2 we were going to make this a three-day test dive, and at the  
3 end of three days if everything went right, the specific  
4 equipment was working, we were going to make a decision to go  
5 ahead with the mission. That mission go-ahead decision was  
6 made three days into the mission.

7 We did have failures in the scientific equipment  
8 in terms of the sub-bottom profile and in some things like  
9 that, but we decided to go ahead with the mission anyway  
10 rather than go back.

11 There was another major decision in terms of  
12 surfacing -- resurfacing it for tow, a major decision with  
13 respect to shot loading, CO build-up, and mission extension.  
14 These all caused, I think, some interrelated problems with  
15 respect to the internal aspects of the mission as well as  
16 the relationship with the topside.

17 If we look at some of the complaints, then, that  
18 we got relative to these, you can see that complaints with  
19 respect to communication with the surface crew continually  
20 arose throughout the mission. And these points here were  
21 such as a tow day, the CO build-up. This is dive day. And  
22 this is the command decisions. So you can see that  
23 complaints with respect to the communication with the surface  
24 did increase with time.

25 We didn't-- Again, we noted these areas and we

1 noted these problems, and from this I think the recommenda-  
2 tions can show that we need explicit definition of what  
3 the mission control -- from what the surface ship -- what  
4 decisions they have the prerogative to make, and what  
5 decisions that you make within the environment to establish  
6 the clear limits in terms of what consists of abort  
7 criteria, and in order to continue the mission, and who  
8 makes the decisions; to establish, again, realistic crew  
9 workload distribution.

10 I would say now we're talking about a seven-day  
11 workload with respect to crew members in space stations, and  
12 we say -- we use as this justification, if you're up there  
13 with a bio-science payload you're up there with astronomy,  
14 you can't just leave those animals and go off. You've got  
15 to work seven days. But I'm not saying in this kind of a  
16 thing that we let the animals die, we all take off on one  
17 day. But I think the workload distribution, when we start  
18 programming a seven-day work-week we ought to think long and  
19 hard. Because I don't think the philosophy holds up that  
20 up there you feel that the guy is going to be less bothered  
21 if he is continuously busy all the time. I think that he's  
22 not going to have any problem in taking a day to relax  
23 if the recreation in the environment is such that it gives  
24 him an opportunity to do other things.

25 In our particular case we had no recreation to

1 speak of which gave us an opportunity to do other things.  
2 But certainly I wouldn't have squawked about a day off to  
3 have read and relaxed, and have taken a shower and just  
4 reminisce about the things that I had done through the mission,  
5 plan the work that I was going to do from there on. Short  
6 term goals I think are very important from the standpoint  
7 of really -- of your workload, trying to set up short term  
8 goals so you can see meaningfully how you really accomplished  
9 your job and how you are progressing in getting the data that  
10 you're talking about.

11 I think in our case we had a communication problem  
12 with the family. And we had communication problems, period.  
13 I'm not sure that this exists in the space station, but it  
14 is certainly something that we ought to consider. And in  
15 the space station we can certainly give other means of com-  
16 munication, such as TV and things like this, that we couldn't  
17 have here. But I think it seriously ought to be considered  
18 with respect to space bases.

19 I want to talk now just to some -- and I know  
20 this is sort of a busy chart, but I want to talk from the  
21 standpoint of the way I felt about certain things and these  
22 particular factors, in terms of the recreation, work, sleep,  
23 gym -- the gymnasium kind of activity, the physical exercise,  
24 the personal hygiene, the hot shower, sauna bath -- anything  
25 in these areas, I think. They can cause problems with respect

1 to your performance as time goes on. They get more critical  
2 I think as time goes on, and as you are in this environment  
3 this time.

4 I think certainly with respect to the recreation  
5 and the kind of a lay-out we need in space stations, I don't  
6 think going in to some sort of solarium, such as having  
7 greenery around, and these kind of things, is beyond going  
8 into the space station design and trying to come up with  
9 places where the guys can sort of isolate themselves and  
10 think about their problems, and some of their work, and  
11 things, in a very relaxed kind of an environment.

12 And the crew make-up:-- Certainly I think that  
13 the scientific and the engineering kind of crew make-up is  
14 going to be different from the kind that we have been used  
15 to selecting in the space program. We're talking about here  
16 men who -- certainly motivation I think ought to be one of  
17 the key criteria with respect to selecting. And compatibility  
18 can't be neglected. But motivation I think certainly should  
19 be the primary one.

20 In the command and the hierarchy: this has to be  
21 laid out and documented, as I said, very thoroughly. We had  
22 problems on our mission, and I don't think we want to run  
23 into these same kind of problems in the space program.

24 I think out of the whole mission, out of the  
25 design things that we can change in the space station area, to



1 me I think the toughest factors that it's going to be to  
2 compensate for is going to be the social isolation and  
3 confinement in terms of isolated from your social environment,  
4 which is tough to do anything about; isolation from the  
5 environmental stimuli, such as the earth, the trees, things  
6 that we take for granted every day; and in terms of  
7 confinement, not being able to get up and get out of the  
8 particular environment that you're in, not being able to go  
9 out and talk a sun bath or a swim or something like this.  
10 I think it's going to be tough factors to design for in the  
11 space station area.

12           Again, I say that in the studies that I think --  
13 I can't over-emphasize the combination, the synergistic  
14 effect of the combination of the simultaneous removal of the  
15 individual at the same time from both his social environment  
16 and from his environmental stimuli. I think if you remove  
17 me from my family and everything and you put me back on top  
18 of a hill somewhere I think I can live there a long time as  
19 long as I had the sun and the trees and this sort of thing;  
20 not that I wouldn't miss the family life, but I don't think  
21 it would bother me near as much as if you take both of them  
22 away and then put me in an environment to do -- where I've  
23 got to do creative work, where I've got to do scientific  
24 work, and not just do a repetitive kind of an operation which  
25 doesn't require you to think, and this sort of thing, but

1 requires you to be a stimuli and to be a creator within  
2 particular problems, and handle your data in certain manners  
3 within that environment.

4 I think, again, as I've pointed out throughout  
5 this presentation, that environmental monitoring, knowing the  
6 status of the environment, is certainly I think a source of  
7 stress that we ought to consider in terms of the psychological  
8 stress as well as the physiological well being of the  
9 individuals.

10 The maintenance on scientific equipment we haven't  
11 really considered, I don't think. We are starting now to  
12 consider the maintenance problems that we're having with the  
13 primary system and subsystem in the space station. But I  
14 think we're sort of overlooking the scientific -- the  
15 equipment and the maintenance that you have to do on the  
16 scientific equipment. This is certainly a source of stress  
17 from the standpoint if a guy, if a scientist has put two or  
18 three years of his life, or five years or his life into  
19 getting that equipment up there, and he's there to operate  
20 it, and the stuff malfunctions at the very beginning of the  
21 mission, and he has got to stay there for six months and no  
22 equipment to work and no way to repair it: it can be a very  
23 frustrating problem, but one I think we've got to reckon with.

24 In general I think I can conclude that in the  
25 underwater systems we can utilize these kind of systems as

1 space station analogs, specifically, in the ones that I've  
2 seen, in the man related areas, if we maintain a real  
3 mission. If you go with a simulator I think, again, the  
4 data is not really interpretable in terms of an analog. It  
5 may be a simulation but you must recognize it as a simulator  
6 and not as an analog.

7           You must maintain a real mission in the systems,  
8 as I said. When I say "man related" what I'm talking about  
9 is the hardware that we used and the hardware that I've seen  
10 is not space hardware. There are certain areas, such as in  
11 the life support area, where there are common requirements,  
12 common functional requirements such as maintaining and  
13 sustaining life, which I feel if recognized that we could  
14 meet both requirements in both the ocean system and the  
15 space system with the same kind of equipment that we're  
16 going to use in the space station and develop operational  
17 capability and confidence in that equipment which could lead  
18 to actual space-type hardware. And I think in meeting those  
19 same requirements for the ocean, it could be a very cost-  
20 effective way of doing the job.

21           Again, I reiterate what I've said throughout this  
22 mission, that we were dealing with oceanographers, and oceano-  
23 graphers were not particularly conscious of revealing things  
24 and information about problems and data that we wanted for  
25 the space problem. I think in any of these areas that we get

1 involved in, we ought to try and have a NASA man on board.

2 That, gentlemen, sort of concludes my part of the  
3 presentation. Again I want to iterate that in looking at  
4 the BEN FRANKLIN what we've said here, we've try to say in  
5 light of the way we would like to see things changed, or done  
6 in the space station area. We have not said it as being  
7 reflective on the BEN FRANKLIN vehicle itself, because it is  
8 a very nice submersible vehicle.

9 I thought I had better end up with that note.

10 VOICE: Any questions?

11 MR. MAY: We're open for questions, Jacques and  
12 I both.

13 Go ahead.

14 VOICE: I take it that most of the time you were  
15 in darkness?

16 MR. MAY: No, that isn't true. We had our lights  
17 on a considerable amount of time.

18 VOICE: But I mean the ocean outside.

19 MR. MAY: Well, it's 600 feet, and you can see  
20 fairly well. We followed tuna all up along north of Cape  
21 Hatteras. Jacques and I lay on our bunks and watched these  
22 tuna go around and around the boat north of Cape Hatteras.  
23 And then when we went down to 2000 feet we always had lights  
24 of some sort. We had three different sets of lights.

25 VOICE: What I was leading up to was the type of

1 cycle you followed, or the routine, rather, that you followed.  
2 Did you follow a regular day-night schedule or--

3 MR. MAY: No, I don't think we did. I think a  
4 few of the men did. I think particularly some of the men  
5 felt that they wanted to stay on the same cycle that they --  
6 the diurnal cycle that they were on prior to going down.

7 I myself, and several other guys, changed very  
8 quickly, without any problem, to a night work schedule, and  
9 with no problem at all. I did have problems when I came  
10 back up, getting back used to the day-night cycle on the  
11 earth side. In fact, the first night I was up I didn't sleep  
12 a wink.

13 VOICE: Did most people seem to stay on the same  
14 cycle once they got used to it?

15 MR. MAY: Yes, they did.

16 VOICE: What kind of a cycle was it, Chet? What  
17 happened to the days? What did you schedule, and how did it  
18 end up?

19 MR. MAY: Well each one of us, I think -- we had  
20 our own schedule, our own work. And as long as we did that  
21 work within the mission profile -- I mean within the time  
22 period, then we were in good shape.

23 VOICE: What was the time period?

24 MR. MAY: Okay. Just let me finish here.

25 On the dive days, of course, at the bottom, we had

1 specific things to do, and everything else took second  
2 priority. That took first priority. So when we were on the  
3 bottom everybody was concerned with looking out for unseen  
4 objects, and we were doing the oceanographic mission there.  
5 But when we were in a normal drift kind of cycle I had my  
6 routine and the Navy guys scheduled blasting caps to get  
7 their acoustic work done, and Jacques scheduled his plankton  
8 sampling, and things like this, whenever it fitted his  
9 schedule.

10           There was an eight to ten-hour period of which  
11 only three guys at a time were up. There was about a six to  
12 eight hour period where all six of us were up.

13           VOICE: Okay. There was no fixed period of time,  
14 then. It was pretty much ad lib depending on the time; it  
15 wasn't so much eight-on and four-off sort of thing?

16           MR. MAY: No. It came out to be like this: three  
17 men went to bed normally around six to eight in the morning and  
18 slept until one to five in the afternoon, depending on what  
19 time they went to bed. And three men went to bed around  
20 ten -- somewhere between ten and twelve, and got up somewhere  
21 between six and eight. So it was this time between six and  
22 ten at night that we were all up doing whatever--

23           VOICE: But you were on a twenty-four hour cycle?

24           MR. MAY: We were on a 24-hour cycle. Someone was  
25 awake at all times.

1           In my own case, I spent longer in the sack toward the  
2 end of the mission to get the same amount of rest that I did  
3 at the beginning of the mission, as much as three to four  
4 hours longer.

5           VOICE: You weren't on a 24-hour cycle. You told  
6 just told us that in your last sentence. You shifted your  
7 cycle. You lengthened it or something.

8           MR. MAY: There were men up the full twenty-four  
9 hours.

10          VOICE: Your work cycle was twenty-four, what you  
11 set up for yourself, but your diurnal -- your circadian  
12 rhythms had shifted, because you just told us that.

13          MR. MAY: We didn't stay awake twenty-four hours,  
14 no. Each guy got his eight to ten hours sleep.

15          VOICE: You don't understand, I think. I said your  
16 natural rhythms.

17          MR. MAY: Oh, yes.

18          VOICE: The work cycle was twenty-four.

19          MR. MAY: Right. Right.

20          VOICE: How about eating? Did each individual just  
21 eat when he felt like it, or did the whole group--

22          MR. MAY: Toward the end of the mission it got to  
23 be that case. At no time during the mission did all six guys,  
24 except the first day, and we dispensed with that idea because  
25 of volume and that sort of thing. --of eating meals together.

1           But toward the end of the mission the meals -- the  
2 individuals started tending to eat more meals alone than they  
3 did at the beginning of the mission.

4           VOICE: Did everybody fix his own?

5           MR. MAY: Everybody fixed his own. Everybody  
6 cleaned up after himself. Unless you made some arrangement  
7 with your partner: he fixed one day and you fixed the next  
8 day.

9           VOICE: It's interesting. What you're saying is  
10 mealtime did not become a time for discussion or planning or  
11 anything of that nature.

12          MR. MAY: News time became--

13          VOICE: Noon time?

14          MR. MAY: News time. We got our news every night  
15 at eight-thirty. And the only time during the mission which  
16 the whole crew set down together to talk, to B.S. or anything  
17 like this, was around between eight-fifteen and nine-fifteen at  
18 night.

19          VOICE: I'm still confused about this cycle. I  
20 thought you said you were sleeping longer toward the end of the  
21 mission. But still you said that you did stay on a twenty-four  
22 hour cycle. And yet I understood you to say it was not a  
23 twenty-four hour cycle.

24          VOICE: The work cycle was twenty-four hours. In  
25 other words, they planned their work around it. But their



1 own diurnal rhythms shifted. He just told us that.

2 VOICE: (Unintelligible) --repetitive.

3 MR. MAY: It was more or less repetitive on a  
4 twenty-four hour--

5 VOICE: The percentage of the day you were sleeping  
6 changed, but it was still a twenty-four hour time.

7 MR. MAY: Yes, it was still a twenty-four hour time.

8 VOICE: Let me try and explain it another way.

9 Before the mission we broke the-- We have six  
10 men. We made three two-man teams. Jacques and Kaz was the  
11 No. 1 team, Ebersole and Chet was No. 2 team, and the two  
12 Nav-Oceano scientists was No. 3 team. The oceanographic  
13 people could adjust their cycle by themselves, because they  
14 had to spend their time on the oceanographic experiments. So  
15 they were planned for twelve hours on and twelve hours off,  
16 or they could make it eight on and four off, as long as one  
17 or the other was available to take care of their oceanographic  
18 equipment.

19 Jacques was working with his oceanographic  
20 experiments as well as he worked with the piloting of the  
21 vehicle. Don Kazmire worked with Ebersole who were also --  
22 they were two pilots. So they had to work their time in with  
23 Jacques. And Chet had his own schedule which he could work  
24 in on maintenance activities and other activities, but it  
25 was flexible.

1           What we're trying to get across, we had a  
2 twenty-four-hour work cycle, but there was a great deal of  
3 flexibility worked into the over-all program.

4           VOICE: But you weren't working at twenty-four  
5 hours and living at twenty-six or twenty-eight hours?

6           MR. MAY: No, we stayed pretty much on a twenty-  
7 four basis.

8           Certain things that I had: most of my tasks were  
9 repetitive in three-day cycles. In other words, on Day-1 I  
10 did certain things. Maybe I concentrated on microbiology.  
11 Maybe Day-2 I could concentrate on contaminant analysis in  
12 the environment. Maybe Day-3 something else. And on Day-4  
13 I went right back to the microbiology. So that I had my own  
14 cycles, which if I did all the activity that I planned for that  
15 day and that was the end of the day, I read the rest of the  
16 day or did some sort of recreation to finish out till six  
17 o'clock when I went to bed.

18           VOICE: If you had your schedule completely at  
19 your disposal you might stretch out your twenty-four hour into  
20 a 30-hour schedule, mightn't you?

21           MR. MAY: I see no reason why you couldn't. Because  
22 we didn't pay any attention to really night and day kind of  
23 business.

24           VOICE: Obviously there are schedule limitations  
25 (inaudible)

1 MR. MAY: Yes. We tried to go pretty much on a  
2 twenty-four hour cycle, though, I think.

3 Bob, did you have a question?

4 VOICE: (Inaudible)

5 MR.MAY: Toward the front of the mission I was  
6 sleeping around seven to eight hours, toward the first two  
7 weeks. Toward the end of the mission-- And that's about what  
8 time I was spending in the bed. Toward the last couple of  
9 weeks of the mission I personally was spending somewhere  
10 around eleven to fourteen hours to get the same seven to  
11 eight hours sleep that I was getting toward the front of the  
12 mission.

13 VOICE: (Inaudible)

14 MR. MAY: Yes.

15 VOICE: (Inaudible)

16 MR. MAY: Oh, yes. I think the information from  
17 the outside world was very narrow to us, specifically. And  
18 I think in some cases toward the end of the mission it was  
19 beginning to bother some of the people.

20 VOICE: (Inaudible)

21 MR. MAY: Continue to increase-- You think the time  
22 in bunk would have increased? I don't know how it could  
23 increase much more.

24 VOICE: You'd get bed sores.

25 MR. MAY: Yes, I'd get bed sores if I stayed there

1 much longer.

2 VOICE: We've been working on the assumption that  
3 implicitly, that constancy is good. Did you find you wanted  
4 variability and flexibility, or that constancy was boring?

5 MR. MAY: I think variability would have been the  
6 way I would have gone, some way to make things different.  
7 I think variability in terms of food, variability in terms  
8 of the personal hygiene things that we did, and this sort of  
9 thing would have been much better than-- and variability of  
10 recreation. For example, I like to play poker every now and  
11 again. We had to train two of the guys to play poker. And  
12 it took us three weeks to get a poker game going. And when  
13 we got it going we all enjoyed it, the ones that played.  
14 There was four of us that played. But the two guys we taught  
15 took all the money home.

16 VOICE: Do you have any way to evaluate the  
17 performance-- I know it's very difficult. You're dealing  
18 with (unintelligible) scientific activity. But is there  
19 any way of getting any evaluation of the performance of the  
20 various team members other than a psychomotor tester? In  
21 other words, did they do everything you wanted them to do  
22 (unintelligible) could have done under more favorable circum-  
23 stances? Or was there a penalty, or price they paid because  
24 of the environment in which they found themselves?

25 MR. MAY: Well I think there's a way, Stan, in which

1 you can get to that data, or get better data in terms of  
2 performance and in terms of the tasks that were accomplished,  
3 the number of tasks and the data that was set out to be  
4 gotten as compared to what was actually gotten, and the reasons  
5 as to why. But I think you have to have very good cooperation  
6 and understanding from the guys who are actually doing that,  
7 to get to it.

8           They've got to be willing to spend some of their  
9 time to document it. And I think in an operational situation  
10 if they're not really aware of the space program and the  
11 requirements of the space program they're not really too willing  
12 to do that.

13           VOICE: It's very difficult. I was thinking, of  
14 course of the Picard case where he used time in the water as  
15 a criteria. But it's not a good criteria, because you still  
16 don't know how productive he is in water.

17           MR. MAY: Exactly right.

18           VOICE: So it's very difficult to come up with an  
19 objective. I thought maybe you had something that you might  
20 use.

21           MR. MAY: We've got times -- and, Matt, you might  
22 want to say something about this, with respect to the different  
23 tasks. We attempted to do what you're saying, I think.

24           VOICE: Yes, we measured the times in which -- like  
25 the oceanographic tasks that perhaps you'd be interested in.

1 And the oceanographers, we paid particular attention as to  
2 their time on station and what we could observe as working.  
3 And we have that data to review. I'm sure we can talk about it.

4 But according to the output, which we haven't  
5 shown here in this presentation, they accomplished their  
6 mission goals. They did everything they set out to do.

7 MR. MAY: Except where they had a couple of  
8 failures of the equipment.

9 VOICE: Except where they had failures, which they  
10 could do nothing about.

11 VOICE: I'm thinking of the crew interpersonal  
12 relationships and whatever it was that led you to say that  
13 another time they ought to have a more specifically structured  
14 set of responsibilities, and so on. I'm looking for the dif-  
15 ference between three men and six men, and whether you would  
16 expect to see a qualitative difference in that area of things  
17 between the three-man crew and the six-man crew.

18 MR. MAY: I personally would say that, of course,  
19 when you're talking about a three-man crew and a six-man  
20 crew, obviously you're talking about a different ratio of  
21 scientists and engineers. And I think if you're talking  
22 about all operational guys and all engineers, I think you're  
23 talking about a different problem than if you're talking  
24 about putting a scientist on board or two scientists on board  
25 with an operational guy. So it will depend on-- Really, what

1 you're asking me would depend on the individuals, the background  
2 of the individuals involved.

3 VOICE: What's on my mind, of course, is the  
4 experience we'll have in the workshop, and to what extent that  
5 is going to throw any light on how we ought to operate when  
6 we start putting space stations (inaudible)

7 MR. MAY: I think our data is more applicable to  
8 space stations where we're talking about a higher ratio of  
9 scientist to engineer background, crew background. And I  
10 think-- If I understand the AAP crew requirements still  
11 basically they are operational; if you will, the kind of  
12 individuals who are very -- you can put them anywhere and they'll  
13 do anything, kind of thing. You still aren't integrating the  
14 scientist background where what their work is -- their work,  
15 their aims in life are different. They're not really  
16 specifically interested in these environments just to go there  
17 to see if they can survive or not; they're interested in going  
18 there to see if they can get some data. They're not interested  
19 in spending their life's work in getting ready for that job,  
20 either.

21 VOICE: This is one of the things that we think we  
22 got out of the program, that there is a difference between the  
23 so-called operating group and the scientific type. And the  
24 scientist, he's interested in performing certain tasks and  
25 coming back with data which will say he has performed a useful

1 scientific measurement.

2 VOICE: Just as you're talking about this as a way  
3 of looking into some space station problems, so also are we  
4 thinking of AAP as a way of looking into space station  
5 problems. I would like to structure it in a way that throws  
6 as much light on how you ought to operate a space station  
7 (inaudible) as it can. So I'm interested in probing this  
8 area to help us feel that we-- We talked, for example, about  
9 the possibility of a second workshop having a period of crew  
10 overlap, so we could have six people for some period of time.  
11 We're trying to get a handle on whether that's an important  
12 thing to try to do or whether it's not.

13 MR. MAY: I think certainly as you narrow the crew  
14 down and you get less number of crews you get a less number  
15 of interreactions that can occur between the various crew  
16 members, and a less number of kind of group activities that  
17 they can be involved in.

18 VOICE: Let's close the meeting off. Anybody who  
19 wants to stay to ask more detailed questions, you're welcome  
20 to. I don't want to hold anybody against their will here.

21 I want to thank you, Jacques, for coming, and  
22 Chef, for a very fine presentation.

23 (Applause)

24 (End of tape recording)

25